Session 26
Examining the Accuracy and Role of Student Self-Assessments

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Explanatory Note

Due to the self-discovery nature of this workshop we feel that it would be somewhat prejudicial to show you our results before you've had a chance to work through the issues as this presentation is meant to be as much about "how to" as "what". Handouts will be provided incrementally during the workshop and full handouts can be found at http://people.msoe.edu/~welch/bestassess2003

To give you an idea of the general scope and flow of this workshop an outline and the primary group exercises are included below.
Outline

- Introduction
- Initial Audience Observations/Beliefs
- MSOE Study Parameters
- Analysis Plan
- MSOE Analysis
- Observations/Conclusions
- MSOE Assessment Plan Changes
- Wrap-up

Group Exercise 1

- Logistics
  - Groups of 4 or 5, 1 Recorder
  - Share with the workshop at the end
- Address these questions
  - What can we learn/observe?
  - Expected properties/trends/behaviors?
  - Other data to collect
Group Exercise 2

- Same groups as last time
- Given the data as described
- Where do we go from here?
  - What to compare/correlate?
    - Why?
  - Expected observations
    - Develop hypotheses?

Group Exercise 3

- Same groups again
- Where do we go from here?
- Is any of this data/analysis useful?
- Are there other things to try?